

Essay Analysis

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In sample A, the essay has several grammatical errors, the flow of the essay is not seamless, and the information is projected as an opinion rather than with factual references. To revise the essay the author should pay attention to the various grammatical errors and address them. He/she should find words that are more definitive in their meaning and avoid words that are open for broad interpretations such as “modified foods are bad.” The author used statements that were offensive and accusatory to the reader who may be unfamiliar with the topic. These words need to be replaced with words that leave the reader feeling informed and empowered to help make a change in the crisis.

For sample B, the grammar aspect and flow are rough draft worthy, and the thesis is also clear. Even though the thesis is defined, the body of the essay seemed to drift into other controversies that made me forget about bio fuel’s obstruction to feeding the hungry. The author should focus on making the essay align with the thesis fully. The revision needs to include good word editing practices, especially on the filler words.

The techniques that I can emulate from these samples is the manner in which the essays have been structured. The introduction of both essays is clear, general information on the topic of discussion has been provided, thus giving one a brief overview of what the topic is all about and they close with a well-defined thesis. Sample A provides a thorough list of questions that need to be answered for a successful paper. Sample B brings us close to the issue by showing the global connection. Sample B also does a fabulous job of defining terminology, related to the issue, which the reader may not be familiar with. These are areas that I feel can keep my reader interested.

There are several areas that I want to avoid with my paper that these samples did not. I do not want any confusion about my actual thesis or rambling that leads my reader astray, as seen in sample B. After reading sample A, I wish to not have a simple opinion piece, rather an informative

piece that provides the readers with the tools to form their own opinion. I also do not want my reader to leave my paper with more questions about my thought process than answers to the issue at hand. I certainly do not want to offend my reader. I prefer that my paper encourages the reader to further research and act to on the problem set forth.